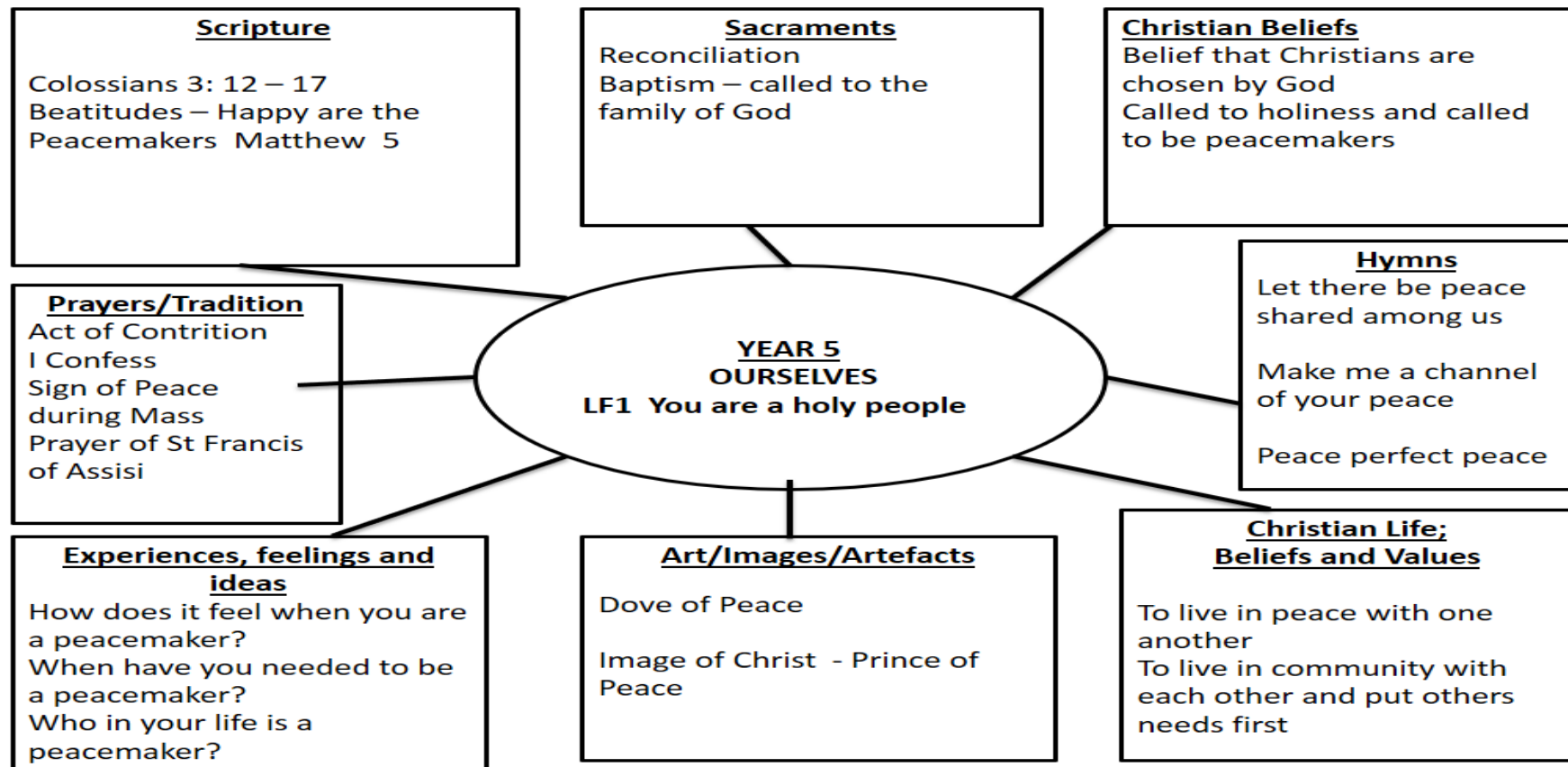


This is an example of a topic web. At the start of each unit, we will begin with simply the unit title on a double page. By the end of the unit, we should have been able to make clear links between our lesson focuses and a mix of scripture, catholic belief and our own thoughts and feelings.






Ourselves



Quiet Reflection

What different types of talents and qualities do people have?

Let's discuss talent and qualities and what makes 'us' unique individually and as a class.

<p align="center"><u>Ourselfs</u></p> <p align="center"><u>Explore</u></p> <p align="center"><u>L.O – To develop a deepening awareness of who I am.</u></p>		
<p align="center">Key questions</p>		
<ul style="list-style-type: none"> • What did the stone cutter really want and did he find it? • Consider what you really want and how you might find it? • Can you identify a talent you admire in someone and how do they use their talent? Can you name any talents you possess and how you use them? • What are qualities? • Name one of your qualities? • Can you identify qualities in anyone else? 		
<p>Expectations</p>		
We	Expected	Teacher
	I can describe the talents and qualities I admire and give many reasons for why I admire them. 	
	I have engaged in and discussed what can be learned from the parable of The Stone Cutter. 	
	Greater Depth	
	I can make many links between talents and qualities and what this means  how we behave.	

Talents I admire are...

Qualities I admire are...

When GOD
made me he Said
"Ta-Da!"

Year 5's Talents and Qualities

The term **talent** refers to an inborn and the special ability of a person to do something. A skill is an expertise, which is acquired by the person by learning. **Talent** is God gifted ability, whereas Skill is an ability in which you put your time and efforts to develop. 10 Jun 2017



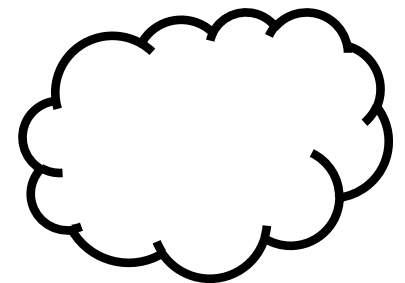
Personal Qualities			
What personal qualities do you have?			
Sincere	Friendly	Companionable	Smart
Honest	Kind-Hearted	Likable	Forgiving
Understanding	Happy	Trusting	Sharp-Witted
Loyal	Clean	Clever	Well-Read
Truthful	Interesting	Pleasant	Ambitious
Trustworthy	Unselfish	Courteous	Bright
Intelligent	Good-Humored	Quick-Witted	Respectful
Dependable	Honorable	Tactful	Efficient
Open-Minded	Humorous	Helpful	Good-Tempered
Thoughtful	Responsible	Appreciative	Grateful
Wise	Cheerful	Imaginative	Conscientious
Considerate	Trustful	Outstanding	Resourceful
Good-Natured	Warm-Hearted	Self-Disciplined	Alert
Reliable	Broad-Minded	Brilliant	Good
Mature	Gentle	Enthusiastic	Witty
Warm	Well-Spoken	Level-Headed	Clear-Headed
Earnest	Educated	Polite	Kindly
Kind	Reasonable	Original	Admirable





LO: To develop an awareness of who I am.

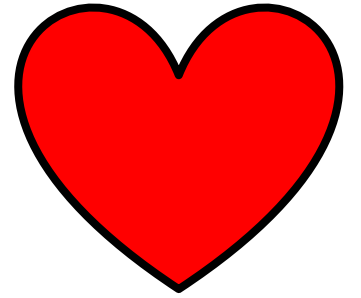
- We are going to watch and then read the parable of The Stone Cutter.
- What did the stone cutter really want and did he find it?
- What can we learn from 'The Stone Cutter?'
- What is talent?
- Can you identify a talent you admire in someone and how do they use their talent? Can you name any talents you possess and how you use them?
- What are qualities?
- Name one of your qualities?
- Can you identify qualities in anyone else?



<https://www.youtube.com/watch?v=-BoRQGlezFU>

<https://www.newtimes.co.rw/section/read/97173>

Reflect



- *Listen to the Music*
- *Write on a template of a heart one quality of a friend which is important to you.*
- *Place it into a basket within the focus area and as you do so think about how you would live that quality out.*

