

School Performance 2016



The Governing body is required by the Education Reform Act 1988 to publish the School's National Curriculum Statutory Assessment Results. In primary school, such assessments are made and tests are taken at age 6/7 (year 2) - Key Stage 1 and at age 10/11 (year 6) - Key Stage 2.

KS2 results Nationally

These results relate to pupils attaining 100 scaled score. The combined scores mean that a pupil must have gained 100 scaled score in both reading and Mathematics, and have met the expected standard in writing.

High Score Nationally

These results relate to pupils attaining a scaled score of 110+ (a high level of attainment)

Key Stage 2 Results

key Stage 2 Results		
Number in Year 6 Cohort (29 - Each child = 3.44%)	<u>School 2016</u>	<u>National</u>
		<u>2016</u>
Expected Standard in Reading	69%	66%
High Score in Reading	21%	19%
Average Scaled Score for Reading	103.0	103.0
Expected Standard in Writing (Teacher Assessment)	83%	74%
Greater Depth in Writing (Teacher Assessment)	14%	15%
Expected Standard in Maths	83%	70%
High Score in Maths	28%	17%
Average Scaled Score for Maths	106.2	10.3
Expected Standard in GPS	86%	72%
High Score in GPS	52%	23%
Average Scaled Score for GPS	108.6	104.0
RWM children scoring expected standard	62%	52%
RWM children scoring High Score	10%	5%
Average Scaled Score (Reading and Maths)	104.6	102.7

Academy Performance	
	In Line or Above National
	Results
	Below National Results

KS2 progress

The following relates to the amount of progress pupils have made between Y2 and Y6

	<u>School 2016</u>	<u>Suffiecient</u>
<u>Progress Score</u>		<u>Progress</u>
Reading	-1.2	-5
Writing	-0.8	-7
Maths	2.0	-5



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Although children sit statutory tests at the end of KS1, the results are used as part of a wider base of evidence to inform teacher assessment judgements.

Key Stage 1 Results

Phonics Check

Number in Year 1 Cohort (29 - Each child = 3.44%)	School 2016	<u>National</u> <u>2016</u>
Expected Standard in Phonics Screening - Year 1	78%	81%
Expected Standard in Phonics Screening Retake - Year 2	96%	91%

End of Key Stage 1

Number in Year 2 Cohort (29 - Each child = 3.44%)	<u>School 2016</u>	<u>National</u>
		<u>2016</u>
Expected Standard in Reading (Teacher Assessment)	69%	74%
Greater Depth in Reading (Teacher Assessment)	31%	23.6%
Expected Standard in Writing (Teacher Assessment)	69%	65.5%
Greater Depth in Writing (Teacher Assessment)	17%	13.3%
Expected Standard in Maths (Teacher Assessment)	76%	72.6%
Greater Depth in Maths (Teacher Assessment)	38%	17.8%
RWM children attaining the expected standard	66%	60%
RWM children attaining Greater Depth	14%	9%

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