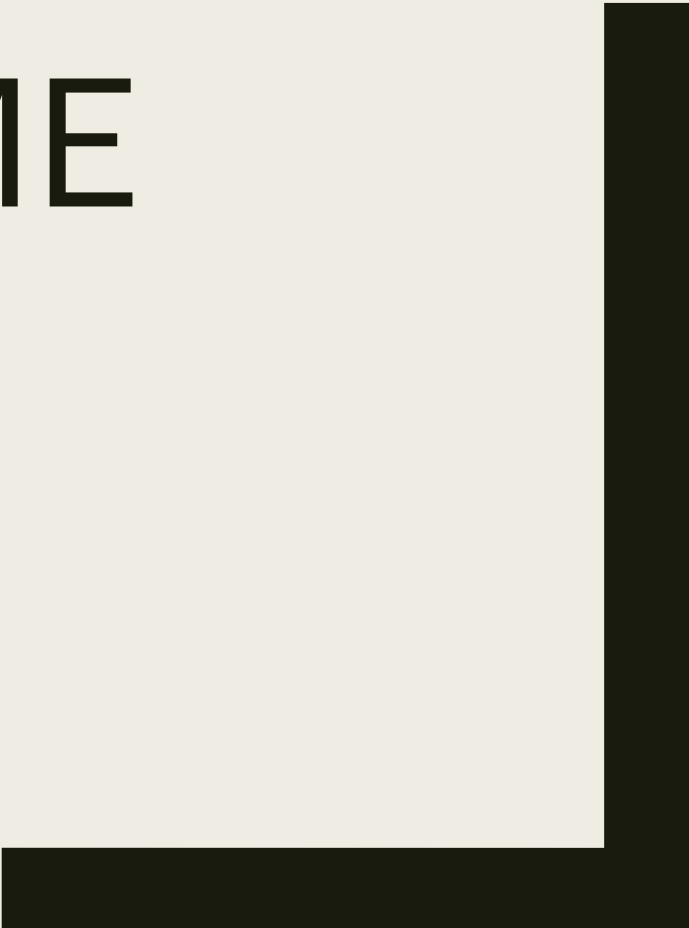
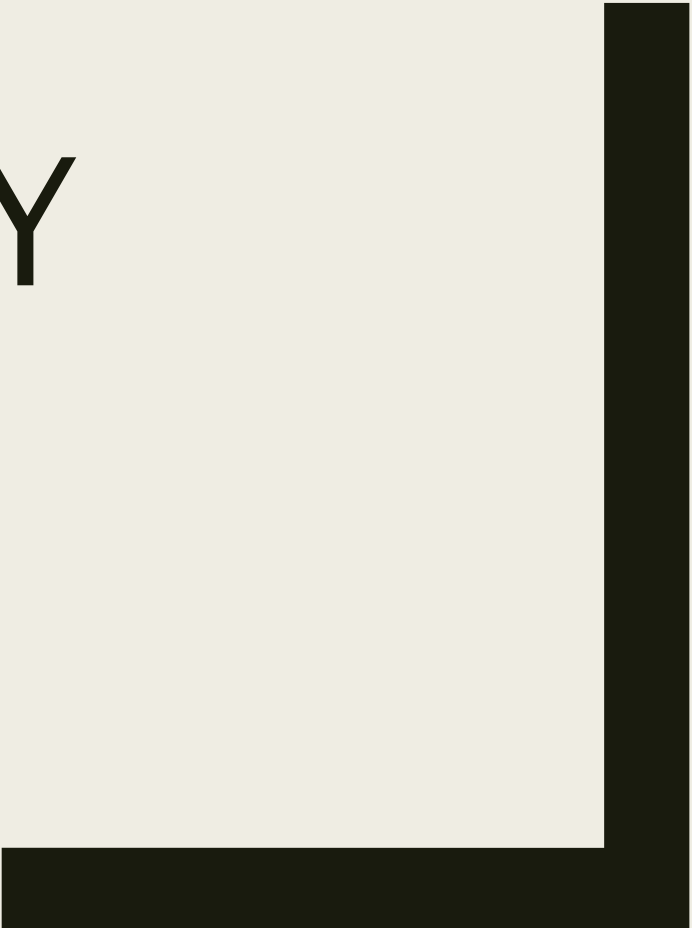




YEAR 6 HOME LEARNING

Monday 13th July 2020





SECONDARY SCHOOL

Secondary School

TASK 1: Research

- Now that you have reflected on your time at St Margaret Clitherow, it is time to think about the future and moving onto your new Secondary School
- Your end goal is to make an information leaflet about your Secondary School, including all the information you want and need before you start. Before we get to this point, you need to complete a few tasks to gather the required information and explore what you want to know.
- Your first task is to research the answers to all the questions you have about Secondary School
- I know most of these have been discussed and answered in your transition meetings so you should already have some knowledge before you begin

Questions & Answers

Questions

- Make a list of questions in your book that you want to know the answers to e.g. how will I get to school? What new subjects will I study? What does a typical timetable look like? How will I find my way round? What's the lunch menu like?
- It will be useful to talk about these with a partner to consider ideas that you may not have thought of.

Answers

- Research the answers to your questions (you may not find the answer to all of them)
- E.g. Find your bus route to school on the Nottingham City Transport website
- Browse the school website and watch the virtual tours
- Record the answers to your questions in your book

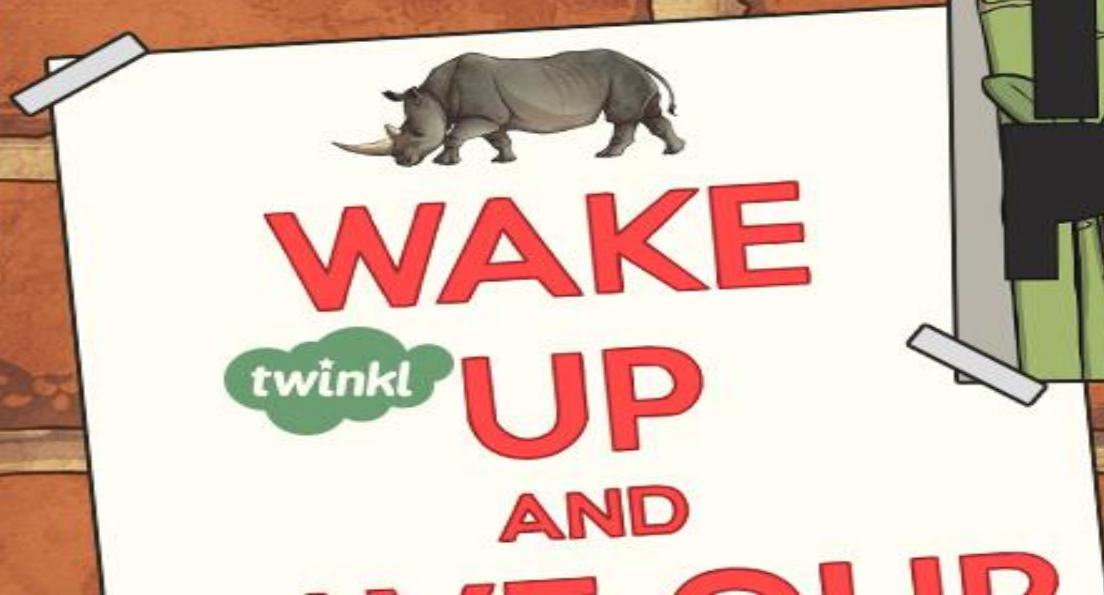
Leaflet – Plan

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- Consider the layout of your leaflet
- What images will you use
- How will you present the information?
- You are the audience, consider how you could make it engaging for 11 year olds.

Types of Text

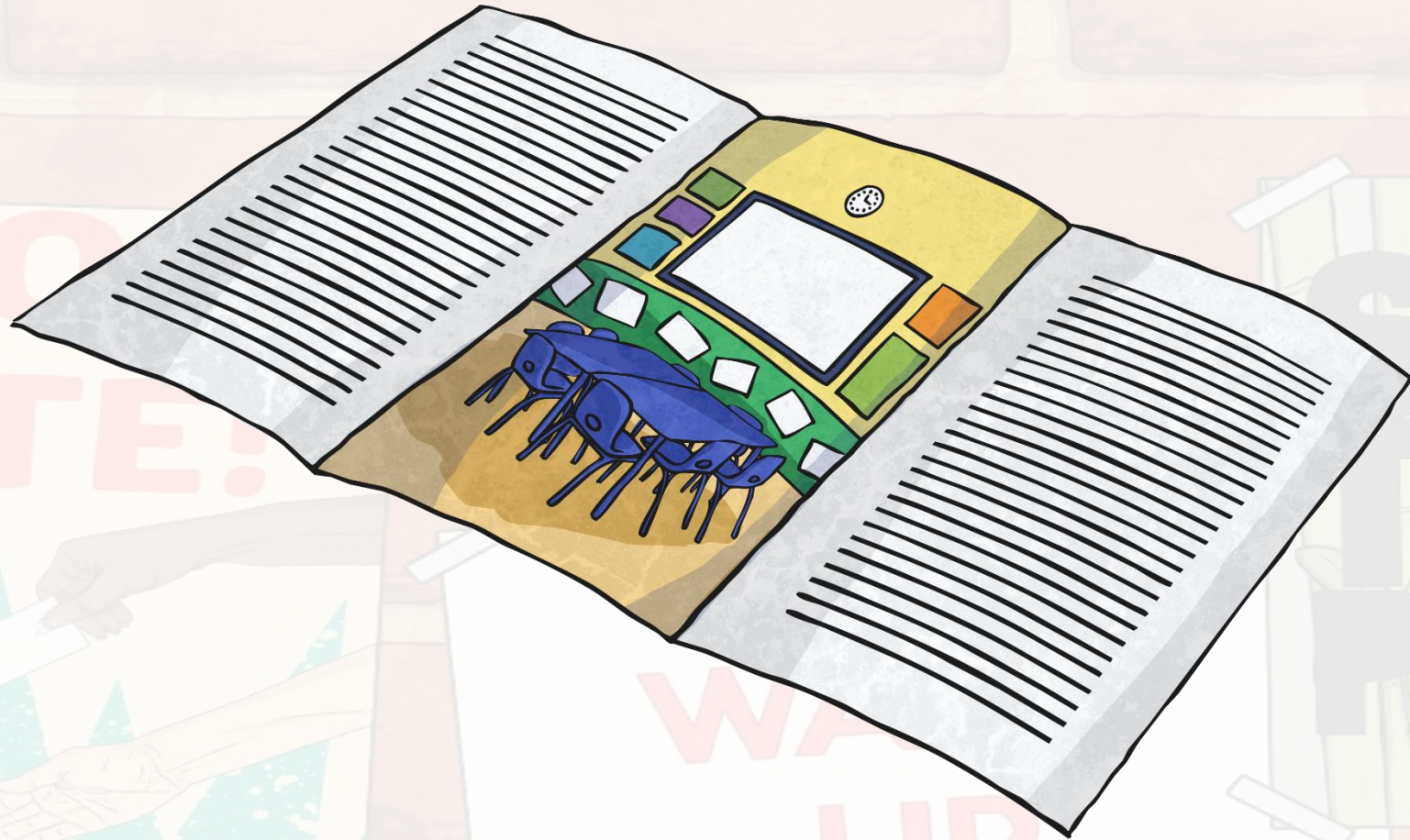
Posters and Leaflets



Short, Snappy Sentences/Phrases



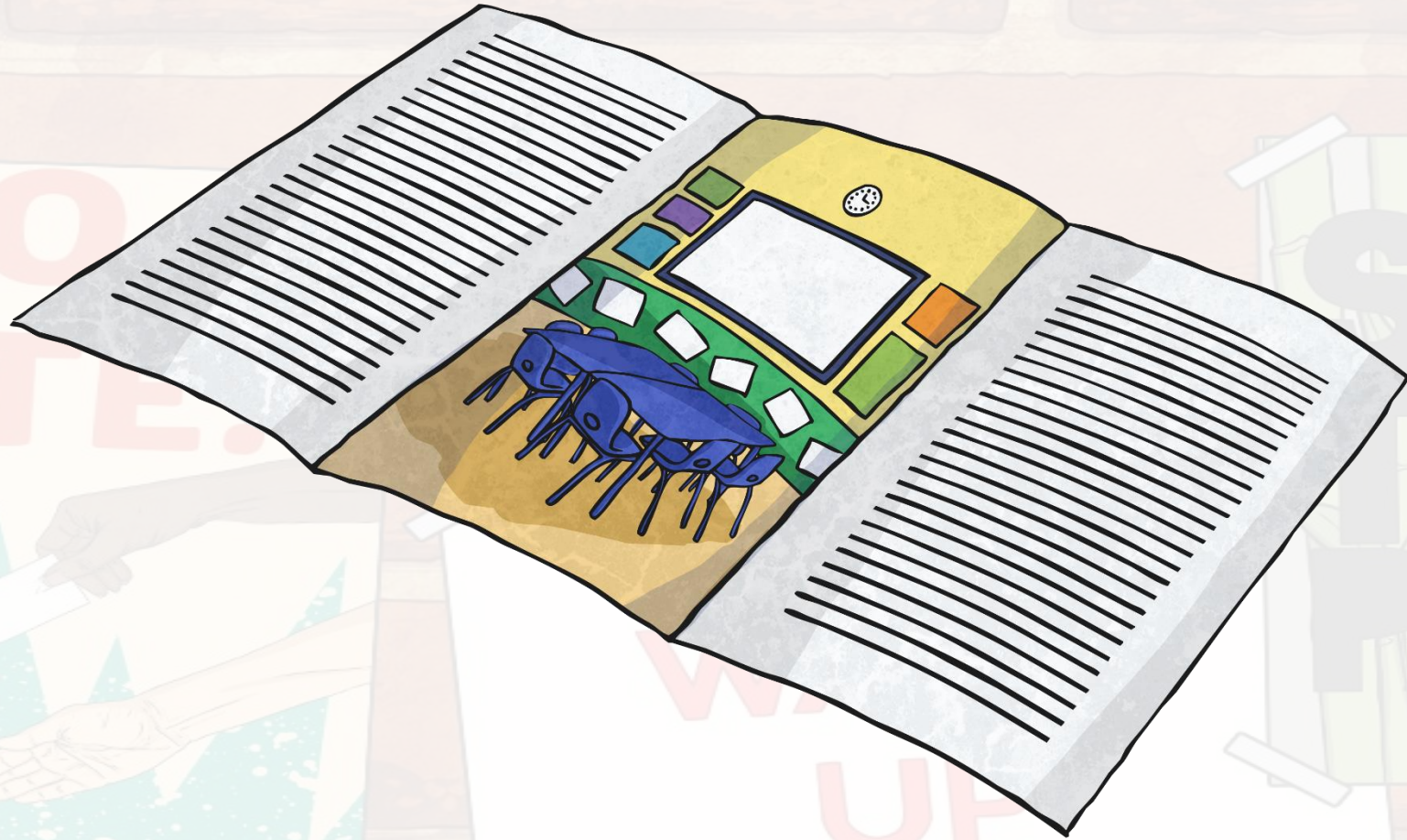
An Eye Catching Layout



A Catchy Slogan



Attention Grabbing Pictures or Photographs



A Final Reminder of the Product or Message



Information Leaflet

	Topic title covers the whole subject.		Non-chronological reports use factual language .
	Brief introduction paragraph gives who/what/where overview.		Present tense verbs (unless it is a historical report, then it would be past tense).
	The information is organised into paragraphs .		Technical language may be explained in a glossary.
	Each category has a sub-heading .		Third person makes it impersonal.
	Some information may be in fact boxes or bullet-point lists.		Non-chronological reports have a formal tone .
	Extra details support the main points.		General language , not particular examples.

Please email me

When you have completed your work, please take a picture and email it to me at:

year6@st-margaretcalthorpe.nottingham.sch.uk

along with any other work you have completed for the week.

I'm going to miss you all so much.
Remember "If you believe in yourself, anything is possible"
Dream big, aim high and never give up.
Love and hugs
Mrs Smith

St Margaret Clitherow Catholic Primary School

Year 6



Class of 2020