



Explain

Explain your preferences, thoughts and opinions about the text.

- Who is your favourite character? Why?
- Why do you think all the main characters are girls/boys in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?
- Would you recommend this book? Why? Why not?



Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

What kind of text is this? What is the title? Who is the author?

Who is/are the main character(s)?

When/where is story set?

Who did...?

What happened when...?

How did...?

How many...?

What happened to...?

Tell me three facts from the text.



Sequence

Sequence the key events in the story.

- Tell me the events in order from the story.
- What happened after ... ?
- What was the first thing that happened in the story?
- Retell the story in your own words.
- (Non-fiction) Tell me the sub headings in the text. Why has the author ordered them in this way?

Not sure of the answer, say...

- Have a guess. What could it be?
- What would you do if you were...?
- Of we know that ... means..., what might...mean?
- Does the picture help? How?
- What do the clues tell use?

Always model good reading skills. Have fun!

5 minutes a day makes a huge difference.



VIPERS cover the key comprehension skills that children need to achieve in line with the reading domains set out in the National Curriculum. Whilst reading with your child, try to choose one question from each section. You could ask more than one type of question per page. This will check that your child really understands what they are reading and could lead to further conversations about the book.



Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

- Find and copy a word which means ...
- What does the word ... mean in this sentence?
- What does this word or phrase tell you about ... ?
- Find a noun/adjective/verb/adverb that tells/shows you that ... ?
- Which other word on this page means ... ?
- Which of the words best describes the character/setting/mood?
- Can you think of any other words the author could have used to describe this?



Infer

Make inferences about a text

- Why was ... feeling ... ?
- Why did ... happen?
- Why did ... say ... ?
- What do you think ... means?
- Can you explain why ... ?
- How has the author made us think that ... ?
- How does ... make you feel?



Predict

Predict what you think will happen based on the information that you have been given.

- Look at the book cover/blurb – what do you think this book will be about? Why?
- What do you think will happen next? What makes you think this?
- How do you think this will end? What makes you say that?
- Who do you think has done that?
- What do you think the last sentence suggests will happen next?