Start Of Day Activity

Year 5 2019

Monday 28th September 2020



- 1. Can you write a simple sentence about what is happening in this picture? This can be made up i.e. YouTube star Peppa Pig releases new song.
- 2. Can you add another clause to your simple sentence? It can be a main clause or a subordinate clause.
- 3. Explain the potential danger in this picture with two clauses (one positive and one negative). Use a contrasting conjunction (but, yet, although, even though, however).
- 4. Describe how the larger zebra is feeling or thinking. Try to include the conjunction while or whilst.
- 5. Write a sentence (or 2) to persuade somebody want to visit this location.
- 6. You can write a question with a question tag, can't you? Use one related to this picture please!
- 7. What do you think that the illusion is? Explain if you believe that it has a deeper meaning.

Tuesday 29th September 2020

Week 3

- 1. Factors of 8 2. 17 x 4 = (2 ways)
- 3. 134 + 231 + 5 = 4. $34 \div 4 = 4$
- 5. 473 (nr 10, 100, 1000) 6. 5807 -2011 =
- 7. 36cm = mm 8. $536 \div 6 =$
- 9. 32 x 22 =
- 10. 23 6.6 = 11. 5725 ÷ 9 (decimals)
- 12. How many litres is 437ml?
- 13. Which is larger: 237 x 22, 14564 ÷ 3 or 4321 +
 - 1234?

<u>Answers</u>

<u>Answers</u>

- 1. 1,2,4,8 2. $17 \times 4 = 68$
- 3. 134 + 231 + 5 = 370 4. $34 \div 4 = 8r2$, 8.5, 8 1/2
- 5. 473 (nr 470, 500, 0) 6. 5807 -2011 = 3,796
- 7. 36cm = 360 mm 8. $536 \div 6 = 89.33$
- 9. 32 x 22 = 704 10. 16.4
- 11. $5725 \div 9 = 636.111$
- 12. How many litres is 437ml? 0.437l
- Which is larger: 237 x 22 = 5,214 , 14,564 ÷ 3 =
- 4,854.66 or 4321 + 1234 = 5,555

Times table challenge. How many can you answer in 5 minutes? Answers are on the next page.

16)
$$_{---}$$
 x 7 = 28

31)
$$__$$
 x 6 = 18

43)
$$__$$
 x 3 = 12

5)
$$_{--}$$
 x 10 = 40

11)
$$_{---}$$
 x 3 = 36

26)
$$__$$
 x 9 = 27

38)
$$__$$
 x 3 = 9

50)
$$_{---}$$
 x 5 = 20

53)
$$_{---}$$
 x 4 = 20

56)
$$_{---}$$
 x 3 = 9

6)
$$_{---}$$
 x 3 = 24

12)
$$_{---}$$
 x 2 = 6

18)
$$9 \times 11 = ____$$

39)
$$_{---}$$
 x 5 = 35

45)
$$__$$
 x 5 = 40

54)
$$_{--}$$
 x 7 = 63

60)
$$_{---}$$
 x 9 = 45

Times table challenge. How many can you answer in 5 minutes? Answers are on the next page.

1) 9 x 4 = 36	2) 11 x 11 = 121
4) 11 × 10 = 110	5) 4 x 10 = 40
7) 8 x 12 = 96	8) 8 x 10 = 80

3) $6 \times 12 = 72$

10) $12 \times 9 = 108$

14)
$$6 \times 9 = 54$$

16)
$$4 \times 7 = 28$$

17)
$$7 \times 2 = 14$$

19)
$$5 \times 9 = 45$$

20)
$$4 \times 7 = 28$$

21)
$$12 \times 2 = 24$$

22)
$$7 \times 12 = 84$$

23)
$$8 \times 10 = 80$$

24)
$$9 \times 8 = 72$$

25)
$$3 \times 12 = 36$$

26)
$$3 \times 9 = 27$$

27)
$$11 \times 3 = 33$$

28) **11**
$$\times$$
 2 = 22

29)
$$9 \times 9 = 81$$

30)
$$4 \times 4 = 16$$

31)
$$3 \times 6 = 18$$

32)
$$8 \times 5 = 40$$

33)
$$4 \times 2 = 8$$

34)
$$8 \times 2 = 16$$

35)
$$4 \times 5 = 20$$

41)
$$8 \times 8 = 64$$

42)
$$11 \times 3 = 33$$

43)
$$4 \times 3 = 12$$

44)
$$11 \times 11 = 121$$

45)
$$8 \times 5 = 40$$

48)
$$4 \times 3 = 12$$

50)
$$4 \times 5 = 20$$

57) **11**
$$\times$$
 8 = 88

Thursday 1st October 2020



- 1. Write a headline for this story. Stick in the picture beneath please.
- 2. What do you notice about the picture? Write a simple sentence.
- 3. What would you do, if you were here?
- 4. Using the simple sentence from task 2, write a compound sentence (include a ;).
- 5. Using the simple sentence from task two, write a sentence which includes and adverbial phrase and/or an adverbial clause.
- 6. Do you think that this is a real picture? Why?
- 7. Can you apply any of the new spellings learned from holes to this picture in a sentence?

Friday 2nd October 2020 Science Forces – Lesson 3

LO: To understand the effect of air resistance.

Thinking scientifically

What's happening in this picture? Describe the forces that are in action on this picture. What might air resistance be? How does it work?



Thinking scientifically

Gravity is acting on every object in the picture. Without it, the rollercoaster and the people would be floating. There is friction occurring to slow down the movement of the rollercoaster and also air resistance, which is an opposing force..



If you have ever been on a rollercoaster you will have felt air resistance as the wind in your face. The air resistance is slowing the rollercoaster down (although it may not feel like that!).