



# St. Margaret Clitherow Catholic Primary Academy



## Year 5 - Cycle A

|            | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|------------|--|---|---|---|---|--|
| Main Focus | Europe   |   | Anglo Saxons and Scots  |   | Groovy Greeks   |  |
| English    | <u>Fox</u><br>Stories from other cultures<br><u>Outcome: Narrative</u> | <u>On Angel's Wings</u><br>Traditional Tales<br><u>Outcome: Recount</u> | <u>Invaders and Conquerors</u><br>Non-fiction<br><u>Outcome: Information Text</u> | <u>The Arrival</u><br><u>Outcome: Discussion Text</u> | <u>Greek Myths</u><br>Myths and Legends<br><u>Outcome: Myth Persuasion Text - Come to Greece!</u> | <u>Poetry</u><br>Year. 6 Play script                                 |
| Maths      | Number and Place Value<br>Addition and Subtraction                     | Multiplication and Division<br>Measure - Perimeter and Area             | Number - Prime Numbers<br>Number - Fractions<br>Number - Decimals                 | Number - Percentages<br>Geometry - Angles             | Geometry - Shapes<br>Geometry - Position and Direction  | Statistics<br>Measurement - Converting Units<br>Measurement - Volume |
| R.E        | Ourselves<br>Life Choices  | Judaism<br>Hope - Advent  | Mission - Local Church  | Memorial Sacrifice - Lent<br>Sacrifice - Easter       | Transformation<br>Sikhism   | Freedom and Responsibility<br>Stewardship                            |
| Science    | Properties & Changes of Materials                                      |   | Electricity   | Light   | Living Things (Yr. 5)   | Living Things (Yr.6)   |
| History    |  |   | Anglo Saxons & Scots  |   |   | Ancient Greece   |
| Geography  | Europe   |   |   |   | Marvellous Maps   |  |

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| <p>PE</p> <p>MFL</p> <p>Art and Design</p> <p>Music</p> <p>PSHE (Safety)</p> <p>Preparation for Life in Modern Britain</p> |   |  |  |  |  |  |
|  | Basketball  | Gymnastics   | Dance  | Netball  | Cricket  | Athletics  |
|  | Buildings on High street<br>Writing Sentences<br>Giving directions  | Revision:<br>adjectives and connectives<br>Days of the Week<br>Christmas Theme | Revision:<br>Sports/Hobbies<br>Simple Future Tense   | Revision:<br>Fruit<br>Connectives<br>Breakfast           | Making Desserts<br>Revision:<br>Days of the week/months of the year  | Revision:<br>Weather<br>Explaining where I live.   |
|  | Pencil Portraits<br>Autumn Prayer Tree  | Henry Moore<br>3D Art using model clay<br>Negative Spaces                      | Mary Quant<br>Designing own fashions   | Pastel Drawings-<br>Nature in Spring<br>Easter Cross     | Landscapes<br>Summer Prayer Tree   | Constable -<br>watercolour                         |
|  | Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression.   |  | To learn and appreciate the history of music:<br>Medieval Music<br>Play and Perform: Greensleeves  |  | Improvise and compose music for a range of purposes using the interrelated dimensions of music.  |  |
|  | New Beginnings - Rules and Law  | Getting on and falling out<br>Respect and Tolerance                            | Going for Goals<br>Say no to bullying<br>Responsibility  | Good to be me<br>Freedom and Responsibility<br>Democracy | Relationships<br>Respect and Tolerance   | Changes<br>Respect and Tolerance<br>Rules and Laws |
|  | Judaism - <u>Respect and Tolerance</u><br>School rules, Class Contract - <u>Freedom and Responsibility, Rules and Law</u><br>We are all different, but made in God's image. - <u>Respect and Tolerance.</u> |  | Internet Safety Day - <u>Freedom and Responsibility</u><br>Road Safety Quiz - <u>Rules and Laws</u><br>Bikeability - <u>Rules and Laws</u> |  | Friday Funday - <u>Freedom and Responsibility</u><br>Whole school Trip - <u>Freedom and Responsibility</u><br>Plans for the Future - <u>What do I want to be and how am I going to get there?</u><br>Moving On - <u>Transition</u> |  |

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| Opportunities<br>for extended<br>writing | School Council Elections - <u>Democracy.</u>   | Sports Relief/Healthy Schools Day - <u>Freedom<br/>and Responsibility.</u>   |   |
|  | On Angel's Wings - <u>Recount</u><br>Fox - <u>Letter to Fox</u><br>Judaism - <u>Information Page about Pesach.</u><br>Ourselves - <u>Thank you letter to Parents</u><br><u>Information Text</u> - Europe | The United Kingdom - <u>Persuasive Text and<br/>Information Page</u><br>The Queen - <u>Biography</u><br>Mother Teresa and Maximilian Kolbe -<br><u>Biography (R.E)</u><br><u>Newspaper report</u> - Anglo Saxons<br>Settlement in Britain. | <u>Greek Myth</u><br><u>Recount Poem</u><br><u>Letter</u> -The Transformation of Saul.<br><u>Persuasive Text</u> - Come to Greece!<br><u>Information Page</u> - The Impact of Ancient<br>Greece on our lives today. |