



The Governing body is required by the Education Reform Act 1988 to publish the School's National Curriculum Statutory Assessment Results. In primary school, such assessments are made and tests are taken at age 6/ 7 (year 2) – Key Stage 1 and at age 10/11 (year 6) – Key Stage 2.

KS2 results Nationally

These results relate to pupils attaining 100 scaled score. The combined scores mean that a pupil must have gained 100 scaled score in both reading and Mathematics, and have met the expected standard in writing.

High Score Nationally

These results relate to pupils attaining a scaled score of 110+ (a high level of attainment)

Key Stage 2 Results

Number in Year 6 Cohort (26 – Each child = 3.84%)	School 2017	National 2017
Expected Standard in Reading	96%	71%
High Score in Reading	15%	25%
Average Scaled Score for Reading	105.9	104.1
Expected Standard in Writing (Teacher Assessment)	81%	76%
Greater Depth in Writing (Teacher Assessment)	15%	18%
Expected Standard in Maths	92%	75%
High Score in Maths	35%	23%
Average Scaled Score for Maths	107.3	104.2
Expected Standard in GPS	100%	77%
High Score in GPS	50%	23% (2016)
Average Scaled Score for GPS	110.3	106
RWM children scoring expected standard	81%	61%
RWM children scoring High Score	4%	9%
Average Scaled Score (Reading and Maths)	108.1	102.7(2016)

Academy Performance	
	In Line or Above National Results
	Below National Results

KS2 progress

The following relates to the amount of progress pupils have made between Y2 and Y6

Progress Score	School 2017	Sufficient Progress
Reading	+0.73	-5
Writing	-0.74	-7
Maths	+1.96	-5



School Performance 2017



Although children sit statutory tests at the end of KS1, the results are used as part of a wider base of evidence to inform teacher assessment judgements.

Key Stage 1 Results

Phonics Check

Number in Year 1 Cohort (29 - Each child = 3.44%)	School 2016	National 2016
Expected Standard in Phonics Screening – Year 1	93%	81%
Expected Standard in Phonics Screening Retake – Year 2	89%	91%

End of Key Stage 1

Number in Year 2 Cohort (27 - Each child = 3.70%)	School 2017	National 2016
Expected Standard in Reading (Teacher Assessment)	78%	74%
Greater Depth in Reading (Teacher Assessment)	26%	23.6%
Expected Standard in Writing (Teacher Assessment)	78%	65.5%
Greater Depth in Writing (Teacher Assessment)	15%	13.3%
Expected Standard in Maths (Teacher Assessment)	89%	72.6%
Greater Depth in Maths (Teacher Assessment)	22%	17.8%
RWM children attaining the expected standard	78%	60%
RWM children attaining Greater Depth	15%	9%

Academy Performance	
	In Line or Above National Results
	Below National Results

End of Foundation Stage

Number in F2 Cohort (30 - Each child = 3.33%)	School 2017	National 2016
GLD in Communication and Language	87%	86%
Exceeding GLD in Communication and Language	47%	
GLD Physical Development	100%	92%
Exceeding GLD Physical Development	43%	
GLD Personal, Social and Emotional	97%	90%
Exceeding GLD Personal, Social and Emotional	30%	
GLD Literacy	77%	77%
Exceeding GLD Literacy	23%	
GLD Reading	83%	77%
GLD Writing	77%	73%
GLD Maths	83%	79%
Exceeding GLD Maths	30%	
Good Level of Development in EYFS	77%	69.3%
Exceeding a Good Level of Development in EYFS	17%	

