

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Providing a range of different sports to interest different pupils. ➤ Improving CPD through having a sports coach. ➤ Sports week. ➤ Silver Sports mark award. 	<ul style="list-style-type: none"> ➤ Improving fitness levels. ➤ Improving participation in sports. ➤ Engaging children who do not show a passion for PE. ➤ More involvement in competitive sport.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17710		Date Updated: 9 th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Ensuring all children are exercising daily SEND children targeted for P.E. interventions to increase confidence and academic outcomes. Improving the quality of PE offered so enjoyment is enhanced 		<ul style="list-style-type: none"> Sports coach (Claire) to lead fitness tracker program across the school. SEND children timetabled for extra fitness breaks. 		£9500 <ul style="list-style-type: none"> Provision to provide physical activity for all abilities, less-active children targeted Fitness tracker programme in place Aim to raise and maintain fitness and stamina – evidence of pupil’s increased fitness shown through beep test records Previously non-active children are more active Behaviour and focus of SEND children improves due to increased exercise breaks. 	
				Sustainability and suggested next steps in 2020 <ul style="list-style-type: none"> Continue to use fitness coach (Claire). Ongoing – focus now on developing the fundamental skills required for physical activity Developing a healthy/fitness culture within the school 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps in 2020
<ul style="list-style-type: none"> To promote healthy lifestyle choices To inspire achievement in sport at any level To ensure all children are proficient in the fundamentals of sport To provide opportunities for children to develop skills so they can play a variety of sports To provide the children with self-esteem, confidence and self-belief 	<ul style="list-style-type: none"> Children are taught the importance of having a healthy lifestyle – through diet and exercise. Weekly slot in celebration assembly to celebrate school sport as well as sport taking place outside of school. Reward with certificates, medals and cups Invite athletes and coaches into school. regular praise for children who put and effort into trying to be fit and healthy. 	£200	<ul style="list-style-type: none"> Rewards received in assemblies for all sporting activities Olympic athlete invited to talk about their achievement, training programme. Participation in local football league. Mixed girls and boys team. Updating Twitter allows the pupils and community know what we have been doing in PE and at sporting events Parents join child – outcome meal to take home to share with family. 	<ul style="list-style-type: none"> Recognition of achievement and success raises self-esteem within our pupils and encourages further participation. Continue and improve our sporting assemblies (Zoom) Update notice boards to include sports– involve pupils in content Positive influence of professional coaches in other sports encourages our pupils to give it a go. Combine benefits of gardening club and healthy eating – parent contact made to come in run healthy eating work-shops Continue to use Social Media and encourage involvement from parents

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				69%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps in 2020
<ul style="list-style-type: none"> All pupils to access 2 hours high quality PE every week. Developed through coaches working alongside teachers, 	<ul style="list-style-type: none"> Professional Sports Coaches (First Grade Sports), Employed to Work Alongside Teaching Staff – 	£12210	<ul style="list-style-type: none"> Teachers have observed and participated in lessons, working alongside the coaches. This has improved their knowledge, skills and techniques, to deliver a more varied programme of physical education with confidence. Continual use of coaches on a weekly basis has improved teacher's confidence and the impact on our pupils has been very positive. 	<ul style="list-style-type: none"> Continue use of First Grade Sports. Experienced teachers in physical education provide our pupils with quality teaching. Continual collaboration between teachers and coaches to ensure high level in PE teaching is maintained Work towards achieving the 'Gold Award.'

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps in 2020
<p>Additional Achievements:</p> <ul style="list-style-type: none"> Increase number of pupils participating in various sports and activities – aim to target less active pupils Provide a broader range of sports activities Target higher level sporting ability children Increase variety of sporting school clubs Encourage healthy eating Pupils have a positive start to the day 	<ul style="list-style-type: none"> Investigate and develop different sports – purchase necessary equipment Provide opportunities for less competitive sports Look to differentiate activities to keep all pupils engaged Liaise with catering service to provide different opportunities For Cooking club Breakfast Club exercise 	£200	<ul style="list-style-type: none"> Outdoor gym at Junior site – give all pupils opportunity to be active and keep fit in a non-competitive way Children have opportunity to attend school clubs at either lunchtime or after-school Children have been learning a variety of recipes that are nutritionally healthy Pupils are provided with daily exercises, breathing exercises and yoga stretches before class each day. 	<ul style="list-style-type: none"> Further develop the gym with more equipment – ensure regular use to ensure sustainability Offering a more varied curriculum in PE meets the needs of all pupils. Continue to develop and build on the participation in various sports for all pupils Develop the leadership skills of pupils – aim to give them the opportunity to organise competitions Continue to work closely with outside clubs /organisations – aim is to build on the pupil’s interests, making it sustainable moving onto Secondary school. Continue to give pupils the opportunity to learn about Healthy Eating –

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps in 2020
Increase number of pupils participating in various sports and activities – aim to target less active pupils	<p>Participation in local competitions.</p> <p>Membership of Football league</p> <p>Sports kit for competitions</p> <p>Provide transport to competitions</p> <p>Cycling sessions</p> <p>Marking of track</p>	<p>£100</p> <p>£85</p> <p>£250</p> <p>£600</p> <p>Part of first grade sport</p>	<p>Increased number of pupils from a broad range of year groups and abilities participating in both competitive and non-competitive sporting events</p> <p>Providing a uniformed kit gives the pupils a sense of pride and being part of a team</p> <p>Enables us to attend a higher number of competitions, giving more pupils an opportunity to attend.</p> <p>Group of Year 6 pupils taught cycling proficiency</p> <p>Track marked out on for our sports day – gave all pupils opportunity to race on a track</p>	<p>Continued participation in sporting events aiming to achieve success</p> <p>Instilling in our pupils a ‘have a go ‘attitude</p> <p>Ensure that we have sufficient kit for all pupils entering competitions</p> <p>Continue to offer cycling proficiency</p> <p>Endeavour to repeat for sports day annually</p>

Signed off by	
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Date:	9 th July 2020
Subject Leader:	Marcus Nevers
Date:	9 th July 2020
Governor:	Jacinta Fru
Date:	9 th July 2020