



The Governing body is required by the Education Reform Act 1988 to publish the School's National Curriculum Statutory Assessment Results. In primary school, such assessments are made and tests are taken at age 6/ 7 (year 2) – Key Stage 1 and at age 10/11 (year 6) – Key Stage 2.

KS2 results Nationally

These results relate to pupils attaining 100 scaled score. The combined scores mean that a pupil must have gained 100 scaled score in both reading and Mathematics, and have met the expected standard in writing.

High Score Nationally

These results relate to pupils attaining a scaled score of 110+ (a high level of attainment)

Key Stage 2 Results

Number in Year 6 Cohort (31 – Each child = 3.22%)	School 2019	National 2019
Expected Standard in Reading	90%	73%
High Score in Reading	32%	27%
Average Scaled Score for Reading	107	104
Expected Standard in Writing (Teacher Assessment)	81%	78%
Greater Depth in Writing (Teacher Assessment)	19%	20%
Expected Standard in Maths	90%	79%
High Score in Maths	39%	27%
Average Scaled Score for Maths	107	106
Expected Standard in GPS	94%	78%
High Score in GPS	55%	36%
Average Scaled Score for GPS	109	105
RWM children scoring expected standard	81%	65%
RWM children scoring High Score	10%	11%

Academy Performance	
	In Line or Above National Results
	Below National Results

KS2 progress

The following relates to the amount of progress pupils have made between Y2 and Y6

Progress Score	School 2019
Reading	+2.7
Writing	-0.5
Maths	+2.7



School Performance 2019



Although children sit statutory tests at the end of KS1, the results are used as part of a wider base of evidence to inform teacher assessment judgements.

Key Stage 1 Results

Phonics Check

Number in Year 1 Cohort (25 – Each child = 4%)	School 2019	National 2019
Expected Standard in Phonics Screening – Year 1	80%	82%
Expected Standard in Phonics Screening Retake – Year 2	90%	

End of Key Stage 1

Number in Year 2 Cohort (28 – Each child = 3.57%)	School 2019	National 2019
Expected Standard in Reading (Teacher Assessment)	79%	75%
Greater Depth in Reading (Teacher Assessment)	18%	25%
Expected Standard in Writing (Teacher Assessment)	75%	69%
Greater Depth in Writing (Teacher Assessment)	11%	15%
Expected Standard in Maths (Teacher Assessment)	83%	76%
Greater Depth in Maths (Teacher Assessment)	29%	22%
RWM children attaining the expected standard	67%	65%
RWM children attaining Greater Depth	11%	11%

Academy Performance	
	In Line or Above National Results
	Below National Results

End of Foundation Stage

Number in F2 Cohort (29 – Each child = 3.44%)	School 2019	National 2019
GLD Reading	72%	76.9%
Exceeding GLD Reading	10%	
GLD Writing	72%	73.7%
Exceeding GLD Writing	10%	
GLD Number	76%	79.8%
Exceeding GLD Number	10%	
Good Level of Development in EYFS	72%	71%